

EXPANDING INCLUSIVE PRACTICES FOR STUDENTS WITH EXTENSIVE SUPPORT NEEDS

Supporting young children with extensive support needs requires intentional planning, effective practices, and meaningful opportunities for participation and belonging. Join CalECSE for a practical session focused on creating inclusive learning opportunities and strengthening supports for young children with extensive support needs.

Participants will explore models for inclusive learning and evidence-based and recommended practices that support access, participation, communication, engagement, and independence. The session will highlight practical strategies that can be embedded within everyday classroom activities, routines, and environments and will provide tools and resources educators can use right away. The presentation specifically addresses practices such as visual supports, communication supports, inclusive environments, and adaptations that increase children's access and participation.

Who Should Attend

- Early childhood special education teachers
- Preschool and transitional kindergarten teachers
- School psychologists, speech-language pathologists, and related service providers
- Behavior specialists
- Paraeducators and other support staff
- Early childhood and special education administrators and program specialists
- Parents and caregivers

What You'll Learn

- Explore models and strategies for creating intentional and meaningful inclusive learning opportunities for young children with extensive support needs.
- Identify evidence-based and recommended practices that support access, participation, communication, engagement, and independence.
- Apply practical, ready-to-use tools and strategies to support children with extensive support needs across classroom activities, routines, and environments.



Monday
October 5, 2026
2:30 p.m. to 4:00 p.m.

Register

Register using the link below or visit <https://c-vusd-org.zoom.us/meeting/register/B9kwT7H2R6mxUs3z83OELw#/registration>. After registering, you will receive a confirmation email with information about how to join the session.

Closed captioning is available via Zoom. Post-training recordings will be available on our website approximately two weeks after the session. If you require a disability-related accommodation (such as American Sign Language interpretation), please email info@calecse.org at least 72 hours prior to the event.

REGISTER »



(626) 966-1679 (P) | (626) 339-0027 (F)
INFO@CALECSE.ORG | CALECSE.ORG
1400 RANGER DR., COVINA, CALIFORNIA 91722



CALECSE

California Early Childhood
Special Education Network

Funded by the California Department of Education